

2008-2009 NCLB Report Card - Lanesborough Elementary

Lanesborough Elementary (01480005)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2008)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit:

<http://www.doe.mass.edu/nclb/hq/>. **State educator data totals will be available once this information is collected from all schools and districts.**

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2008-09				Educator Data - 2008-09			
	School	District	State		School	District	State
Total Count	280	280	958,910	Total # of Teachers	20.9	20.9	70,132.3
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	96.5
African American or Black	0.0	0.0	8.2	Total Number of Classes in Core Academic Areas	76	76	278,712
Asian	1.4	1.4	5.1	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	96.5
Hispanic or Latino	0.7	0.7	14.3	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0	3.5
Multi-race, Non-Hispanic	2.1	2.1	2.0	Student/Teacher Ratio	13.4 to 1	13.4 to 1	13.6 to 1
Native American	0.0	0.0	0.3				
Native Hawaiian or Pacific Islander	0.0	0.0	0.1				
White	95.7	95.7	69.9				
Gender (%)							
Male	47.1	47.1	51.4				
Female	52.9	52.9	48.6				
Selected Populations (%)							
Limited English Proficiency	0.0	0.0	5.9				
Low-Income	13.9	13.9	30.7				
Special Education	15.0	15.0	17.1				
First Language Not English	2.5	2.5	15.4				

Grades Offered: PK, K, 01, 02, 03, 04, 05, 06

2007 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	236	16	49	81	19	100	220	7	32	66	34	100
Stud. w/ Disab	213	6	23	54	46	14	190	2	13	36	64	10
LEP/FLEP	205	3	15	50	50	4	188	1	7	30	70	9
African American/Black	211	2	19	57	43	8	203	2	14	46	54	17
Asian/Pacific Islander	241	20	58	87	13	6	231	14	45	76	24	5
Hispanic/Latino	209	2	18	55	45	10	204	3	17	49	51	20
White	241	19	56	87	13	75	230	10	42	77	23	56
Low-Income	214	4	22	60	40	26	205	2	17	50	50	45

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	11	58	93	7	100	239	5	39	81	19	100
Stud. w/ Disab	238	4	33	83	17	14	220	2	19	60	40	11
LEP/FLEP	230	2	24	74	26	6	217	1	13	56	44	10
African American/Black	232	2	26	75	25	7	222	1	15	63	37	17
Asian/Pacific Islander	259	21	66	95	5	6	254	16	59	91	9	5
Hispanic/Latino	231	2	23	77	23	11	227	1	22	69	31	21
White	257	12	65	97	3	75	248	8	51	91	9	55
Low-Income	237	3	32	83	17	27	227	1	22	70	30	46

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	273	4	43	84	16	100	261	2	29	73	27	100
Stud. w/ Disab	246	1	13	55	45	13	226	#	7	34	66	9
LEP/FLEP	232	#	4	40	60	2	222	#	4	29	71	6
African American/Black	253	1	17	65	35	8	244	#	12	54	46	17
Asian/Pacific Islander	281	6	54	89	11	5	269	5	40	79	21	5
Hispanic/Latino	251	1	15	63	37	9	246	1	14	57	43	18
White	278	5	49	89	11	76	270	3	38	83	17	58
Low-Income	256	1	20	69	31	26	247	1	15	58	42	40

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	298	15	51	85	15	100	280	7	31	70	30	100
Stud. w/ Disab	271	2	18	62	38	9	246	1	8	33	67	9
LEP/FLEP	251	3	16	33	67	3	245	1	6	30	70	6
African American/Black	264	1	13	54	46	8	259	1	11	47	53	17
Asian/Pacific Islander	315	28	74	94	6	5	296	17	49	82	18	5
Hispanic/Latino	270	5	19	59	41	10	264	2	15	54	46	19
White	305	17	58	91	9	75	290	9	41	81	19	58
Low-Income	275	4	25	65	35	26	265	2	15	55	45	41

2007 Massachusetts NAEP Results Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	4,200	14	4	6
Grade 4 Mathematics	4,200	14	6	5
Grade 8 Reading	3,600	13	2	7
Grade 8 Mathematics	3,600	9	3	9

Lanesborough Elementary: 2008 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	High	Declined
MATHEMATICS	No Status	High	On Target

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2008
	MetTarget	Actual	MetTarget (85.4)	Actual	MetTarget	Change from 2007	MetTarget	Actual	
Did at least 95% of students participate in MCAS?	Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 60% graduation rate target (G9-12)?				
ENGLISH LANGUAGE ARTS	MetTarget	Actual	MetTarget (85.4)	Actual	MetTarget	Change from 2007	MetTarget	Actual	AYP 2008
Aggregate	Yes	100	Yes	86.1	No	-2.7	Yes	95.6	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	68.1	-	-	-	-	-
Low Income	-	-	-	79.3	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	86.8	No	-2.4	Yes	95.5	Yes
MATHEMATICS	MetTarget	Actual	MetTarget (76.5)	Actual	MetTarget	Change from 2007	MetTarget	Actual	AYP 2008
Aggregate	Yes	100	Yes	80.3	Yes	1.2	Yes	95.6	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	56.7	-	-	-	-	-
Low Income	-	-	-	70.7	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	80.8	Yes	1.3	Yes	95.5	Yes

Adequate Yearly Progress History										NCLB Accountability Status	
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	

Lanesborough Elementary:
AYP Data Detail

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	160	160	100	Yes	160	86.1	Yes	88.8	1.6	88.8-92.9	No	95.6	-0.8	Yes	Yes
Lim. English Prof.			-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	29	29	-	-	29	68.1	-	-	-	-	-	-	-	-	-
Low Income	23	23	-	-	23	79.3	-	-	-	-	-	-	-	-	-
Afr. Amer./Black			-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	1		-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic			-	-	-	-	-	-	-	-	-	-	-	-	-
Native American			-	-	-	-	-	-	-	-	-	-	-	-	-
White	155	155	100	Yes	155	86.8	Yes	89.2	1.5	89.2-93.2	No	95.5	-0.8	Yes	Yes

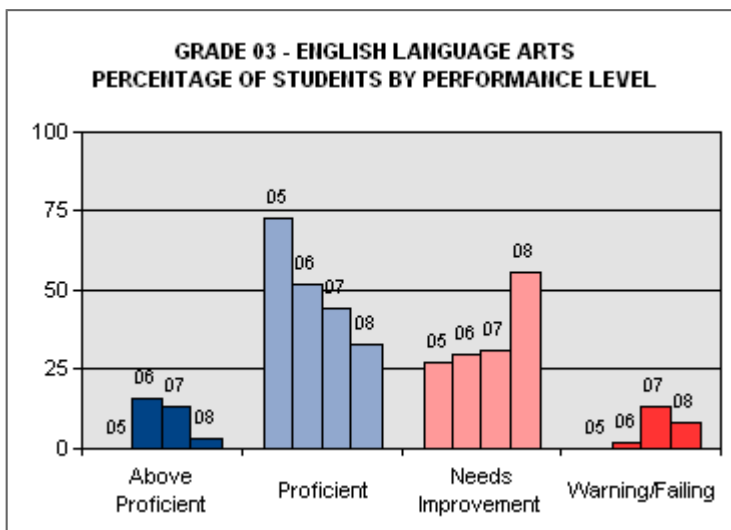
MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2008
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	161	161	100	Yes	161	80.3	Yes	79.1	3.0	79.6-84.6	Yes	95.6	-0.8	Yes	Yes
Lim. English Prof.			-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	30	30	-	-	30	56.7	-	-	-	-	-	-	-	-	-
Low Income	23	23	-	-	23	70.7	-	-	-	-	-	-	-	-	-
Afr. Amer./Black			-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	1		-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic			-	-	-	-	-	-	-	-	-	-	-	-	-
Native American			-	-	-	-	-	-	-	-	-	-	-	-	-
White	156	156	100	Yes	156	80.8	Yes	79.5	2.9	79.9-84.9	Yes	95.5	-0.8	Yes	Yes

Adequate Yearly Progress History											NCLB Accountability Status
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	

Lanesborough Elementary: 2008 MCAS Data - By Grade, Subject and Subgroup

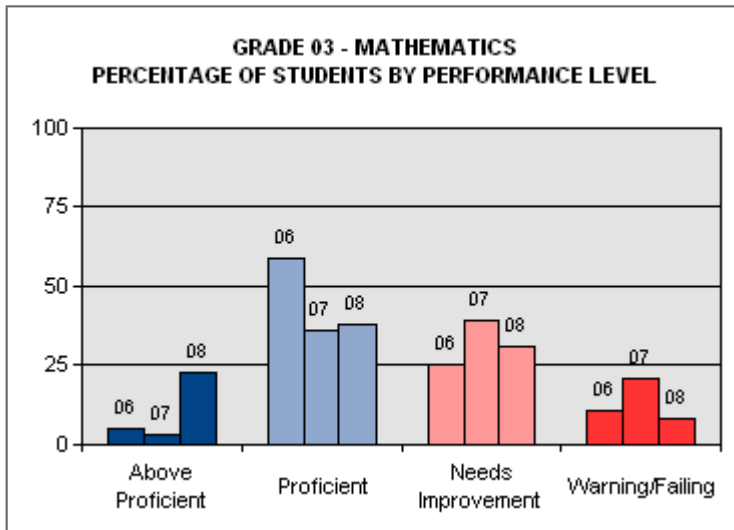
Notes: The results of Limited English Proficient (LEP) students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA). AYP Participation rates show the number of students who participated in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests divided by the number of students enrolled on the date the tests were administered.

GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	9	-	-	-	-	-	-	9	-	-	-	-	-	-	12,108	99	3	20	42	36	63.7
LEP/FLEP		-	-	-	-	-	-		-	-	-	-	-	-	6,989	99	4	22	44	30	62.3
Low-Income	8	-	-	-	-	-	-	8	-	-	-	-	-	-	22,285	99	5	27	46	23	68.5
African American/Black		-	-	-	-	-	-		-	-	-	-	-	-	5,540	99	6	27	45	23	68.2
Asian		-	-	-	-	-	-		-	-	-	-	-	-	3,431	99	21	41	29	9	84.0
Hispanic/Latino		-	-	-	-	-	-		-	-	-	-	-	-	10,073	99	4	25	45	26	65.5
Native American		-	-	-	-	-	-		-	-	-	-	-	-	204	100	8	33	49	10	76.1
White	37	100	3	35	54	8	80.4	37	100	3	35	54	8	80.4	49,487	100	18	45	29	7	86.1
Other Subgroups																					
Male	18	100	0	28	67	6	79.2	18	100	0	28	67	6	79.2	36,022	99	12	40	34	14	79.6
Female	21	100	5	38	48	10	81.0	21	100	5	38	48	10	81.0	34,228	100	18	42	31	9	83.5
Title I		-	-	-	-	-	-		-	-	-	-	-	-	23,025	99	6	28	45	21	69.6
Non-Title I	39	100	3	33	56	8	80.1	39	100	3	33	56	8	80.1	47,225	100	20	47	27	7	87.4
Non-Low Income	31	100	3	35	55	6	79.8	31	100	3	35	55	6	79.8	47,965	100	20	47	27	6	87.6
LEP		-	-	-	-	-	-		-	-	-	-	-	-	5,028	98	2	18	45	35	57.7
FLEP		-	-	-	-	-	-		-	-	-	-	-	-	1,961	100	7	33	44	17	74.1
1st Yr LEP*		-	-	-	-	-	-		-	-	-	-	-	-	461	91	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	5	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	69	97	9	42	42	7	82.2
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	2	-	-	-	-	-	-	1,446	99	15	39	34	12	80.8
All Students																					
2008	39	100	3	33	56	8	80.1	39	100	3	33	56	8	80.1	70,284	100	15	41	33	11	81.5
2007	32	100	13	44	31	13	88.3	32	100	13	44	31	13	88.3	71,311	100	14	45	32	9	83.5



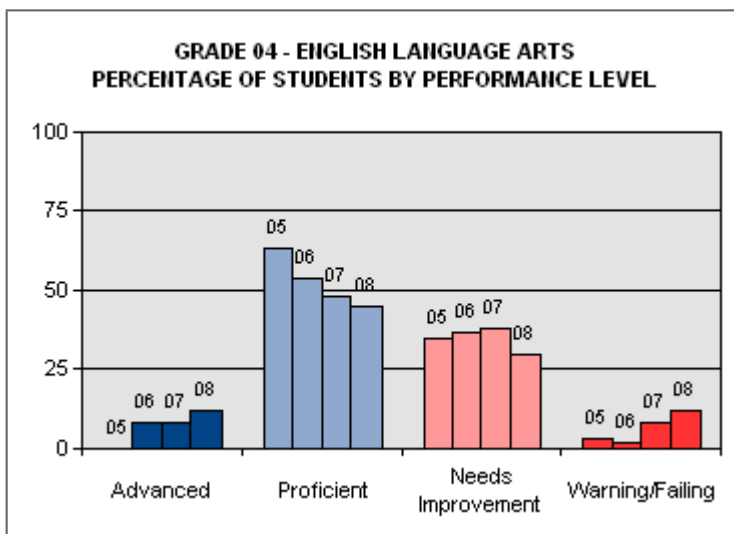
GRADE LEVEL 3 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	9	-	-	-	-	-	-	9	-	-	-	-	-	-	12,132	99	7	22	30	41	63.6
LEP/FLEP		-	-	-	-	-	-		-	-	-	-	-	-	7,024	99	12	28	30	30	67.0
Low-Income	8	-	-	-	-	-	-	8	-	-	-	-	-	-	22,319	100	11	30	32	27	69.5
African American/Black		-	-	-	-	-	-		-	-	-	-	-	-	5,542	100	10	27	33	30	66.7
Asian		-	-	-	-	-	-		-	-	-	-	-	-	3,443	100	37	36	19	9	87.8
Hispanic/Latino		-	-	-	-	-	-		-	-	-	-	-	-	10,108	99	11	28	31	30	67.3
Native American		-	-	-	-	-	-		-	-	-	-	-	-	202	100	16	34	33	17	75.9
White	37	100	24	41	27	8	85.8	37	100	24	41	27	8	85.8	49,538	100	28	39	23	10	85.7
Other Subgroups																					
Male	18	100	17	44	33	6	87.5	18	100	17	44	33	6	87.5	36,092	100	24	36	25	15	81.2
Female	21	100	29	33	29	10	82.1	21	100	29	33	29	10	82.1	34,264	100	25	37	25	13	81.9
Title I		-	-	-	-	-	-		-	-	-	-	-	-	23,042	100	13	31	32	25	70.7
Non-Title I	39	100	23	38	31	8	84.6	39	100	23	38	31	8	84.6	47,314	100	30	39	21	9	86.8
Non-Low Income	31	100	29	42	26	3	88.7	31	100	29	42	26	3	88.7	48,037	100	31	39	21	9	87.1
LEP		-	-	-	-	-	-		-	-	-	-	-	-	5,064	99	8	26	32	34	63.1
FLEP		-	-	-	-	-	-		-	-	-	-	-	-	1,960	100	20	34	26	20	77.0
1st Yr LEP*		-	-	-	-	-	-		-	-	-	-	-	-	529	99	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	71	97	21	35	25	18	79.2
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	2	-	-	-	-	-	-	1,452	99	25	32	26	17	80.0
All Students																					
2008	39	100	23	38	31	8	84.6	39	100	23	38	31	8	84.6	70,393	100	25	36	25	14	81.5
2007	33	100	3	36	39	21	78.8	33	100	3	36	39	21	78.8	71,323	100	19	41	24	16	80.3



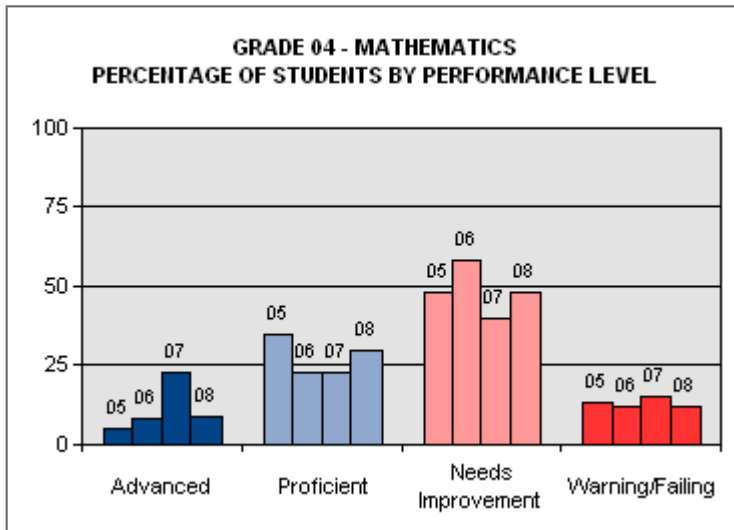
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	0	20	40	40	67.5	10	100	0	20	40	40	67.5	13,134	99	1	13	44	42	56.9
LEP/FLEP		-	-	-	-	-	-		-	-	-	-	-	-	6,269	99	1	17	48	33	57.4
Low-Income	6	-	-	-	-	-	-	6	-	-	-	-	-	-	22,338	99	2	24	49	25	63.9
African American/Black		-	-	-	-	-	-		-	-	-	-	-	-	5,583	99	2	23	50	25	63.1
Asian		-	-	-	-	-	-		-	-	-	-	-	-	3,495	99	13	43	34	10	80.8
Hispanic/Latino		-	-	-	-	-	-		-	-	-	-	-	-	9,716	99	2	21	48	29	61.3
Native American		-	-	-	-	-	-		-	-	-	-	-	-	190	99	2	31	51	16	70.5
White	32	100	13	47	28	13	85.2	32	100	13	47	28	13	85.2	50,670	100	10	46	36	9	82.2
Other Subgroups																					
Male	17	100	6	29	41	24	75.0	17	100	6	29	41	24	75.0	36,579	99	5	37	42	16	74.4
Female	16	100	19	63	19	0	93.8	16	100	19	63	19	0	93.8	34,563	100	11	44	35	10	81.1
Title I	10	100	10	50	40	0	82.5	10	100	10	50	40	0	82.5	22,692	99	2	25	50	23	64.8
Non-Title I	23	100	13	43	26	17	84.8	23	100	13	43	26	17	84.8	48,450	99	11	48	33	8	83.6
Non-Low Income	27	100	15	52	22	11	86.1	27	100	15	52	22	11	86.1	48,804	100	11	48	34	7	83.9
LEP		-	-	-	-	-	-		-	-	-	-	-	-	4,093	98	1	11	47	42	50.7
FLEP		-	-	-	-	-	-		-	-	-	-	-	-	2,176	100	3	30	51	16	70.0
1st Yr LEP*		-	-	-	-	-	-		-	-	-	-	-	-	456	91	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	14	100	0	43	43	14	71.4
Native Hawaiian/Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	72	99	10	40	40	10	81.3
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1,416	100	6	43	37	13	77.1
All Students																					
2008	33	100	12	45	30	12	84.1	33	100	12	45	30	12	84.1	71,162	99	8	41	39	13	77.6
2007	40	100	8	48	38	8	81.3	40	100	8	48	38	8	81.3	70,517	100	10	46	34	10	81.2



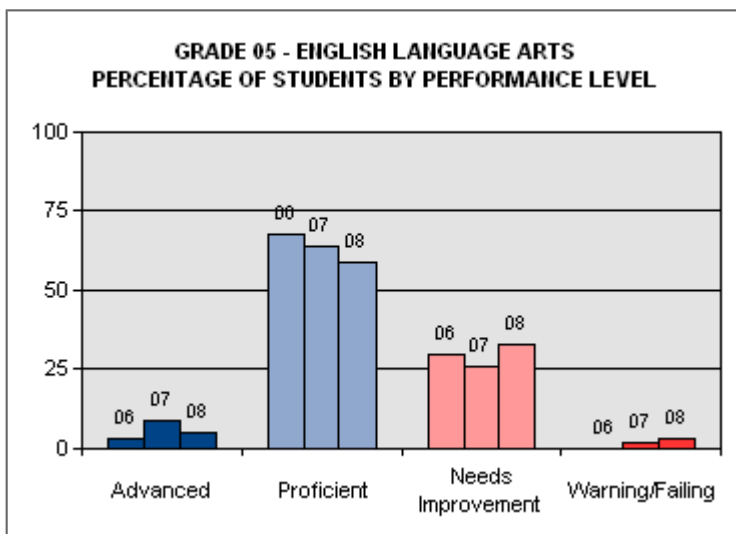
GRADE LEVEL 4 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	10	100	10	0	50	40	62.5	10	100	10	0	50	40	62.5	13,214	99	4	14	44	39	59.9
LEP/FLEP		-	-	-	-	-	-		-	-	-	-	-	-	6,318	100	9	19	44	29	62.8
Low-Income	6	-	-	-	-	-	-	6	-	-	-	-	-	-	22,447	100	8	21	47	24	66.0
African American/Black		-	-	-	-	-	-		-	-	-	-	-	-	5,608	100	7	19	48	26	63.5
Asian		-	-	-	-	-	-		-	-	-	-	-	-	3,507	100	38	28	26	7	86.1
Hispanic/Latino		-	-	-	-	-	-		-	-	-	-	-	-	9,779	100	8	20	45	27	64.1
Native American		-	-	-	-	-	-		-	-	-	-	-	-	193	99	11	27	47	16	72.3
White	32	100	9	31	47	13	79.7	32	100	9	31	47	13	79.7	50,848	100	23	33	36	9	81.9
Other Subgroups																					
Male	17	100	6	24	47	24	73.5	17	100	6	24	47	24	73.5	36,750	100	19	29	38	14	77.6
Female	16	100	13	38	50	0	85.9	16	100	13	38	50	0	85.9	34,672	100	21	30	38	12	78.6
Title I	10	100	0	20	80	0	72.5	10	100	0	20	80	0	72.5	22,799	100	9	22	47	22	67.0
Non-Title I	23	100	13	35	35	17	82.6	23	100	13	35	35	17	82.6	48,623	100	25	33	33	8	83.3
Non-Low Income	27	100	11	33	44	11	80.6	27	100	11	33	44	11	80.6	48,975	100	25	33	34	8	83.6
LEP		-	-	-	-	-	-		-	-	-	-	-	-	4,140	100	5	14	45	35	57.0
FLEP		-	-	-	-	-	-		-	-	-	-	-	-	2,178	100	16	27	41	16	73.9
1st Yr LEP*		-	-	-	-	-	-		-	-	-	-	-	-	502	99	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	14	100	0	57	29	14	76.8
Native Hawaiian/Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	73	100	23	25	38	14	78.8
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1,414	100	21	27	38	14	77.0
All Students																					
2008	33	100	9	30	48	12	79.5	33	100	9	30	48	12	79.5	71,450	100	20	29	38	13	78.1
2007	40	100	23	23	40	15	74.4	40	100	23	23	40	15	74.4	70,645	100	19	29	39	13	77.0



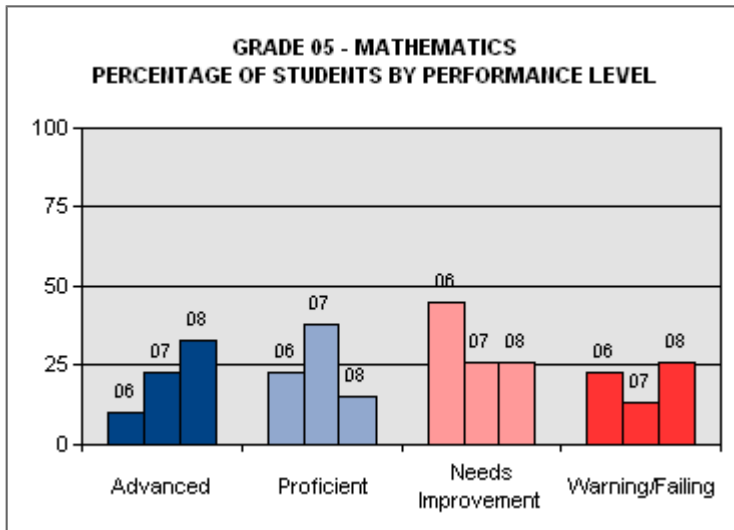
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School								District								State							
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI			
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W				
AYP Subgroups																								
Stud. w/ Disab	7	-	-	-	-	-	-	7	-	-	-	-	-	-	13,403	99	2	21	47	30	64.6			
LEP/FLEP		-	-	-	-	-	-		-	-	-	-	-	-	5,670	99	3	23	47	26	62.9			
Low-Income	4	-	-	-	-	-	-	4	-	-	-	-	-	-	21,857	99	4	33	46	18	71.2			
African American/Black		-	-	-	-	-	-		-	-	-	-	-	-	5,522	99	4	33	46	17	71.1			
Asian		-	-	-	-	-	-		-	-	-	-	-	-	3,366	100	22	46	25	7	87.0			
Hispanic/Latino		-	-	-	-	-	-		-	-	-	-	-	-	9,293	99	3	29	47	21	67.5			
Native American		-	-	-	-	-	-		-	-	-	-	-	-	207	100	3	41	44	12	76.6			
White	39	100	5	59	33	3	88.5	39	100	5	59	33	3	88.5	50,775	100	16	53	26	5	88.1			
Other Subgroups																								
Male	21	100	5	57	33	5	90.5	21	100	5	57	33	5	90.5	36,352	99	10	47	33	10	82.0			
Female	18	100	6	61	33	0	86.1	18	100	6	61	33	0	86.1	34,271	100	17	48	28	7	85.8			
Title I	11	100	0	27	73	0	75.0	11	100	0	27	73	0	75.0	20,618	99	5	34	45	16	71.8			
Non-Title I	28	100	7	71	18	4	93.8	28	100	7	71	18	4	93.8	50,005	100	17	54	24	5	88.8			
Non-Low Income	35	100	6	60	31	3	90.0	35	100	6	60	31	3	90.0	48,766	100	18	54	24	4	89.5			
LEP		-	-	-	-	-	-		-	-	-	-	-	-	3,265	98	1	14	47	38	53.9			
FLEP		-	-	-	-	-	-		-	-	-	-	-	-	2,405	100	6	36	47	11	75.2			
1st Yr LEP*		-	-	-	-	-	-		-	-	-	-	-	-	458	92	-	-	-	-	-			
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	4	-	-	-	-	-	-			
Native Hawaiian/Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	68	99	12	51	31	6	86.0			
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-		-	-	-	-	-	-	1,392	100	14	48	30	9	84.2			
All Students																								
2008	39	100	5	59	33	3	88.5	39	100	5	59	33	3	88.5	70,644	100	13	48	30	8	83.9			
2007	47	100	9	64	26	2	91.0	47	100	9	64	26	2	91.0	71,320	100	15	48	28	9	84.6			



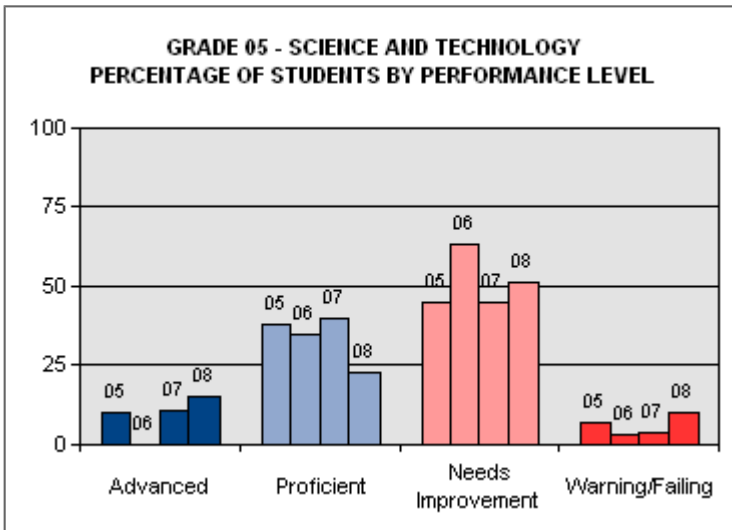
GRADE LEVEL 5 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	7	-	-	-	-	-	-	7	-	-	-	-	-	-	13,394	99	4	14	33	49	54.3
LEP/FLEP		-	-	-	-	-	-		-	-	-	-	-	-	5,695	99	9	19	34	38	57.7
Low-Income	4	-	-	-	-	-	-	4	-	-	-	-	-	-	21,904	100	8	22	37	32	61.9
African American/Black		-	-	-	-	-	-		-	-	-	-	-	-	5,522	100	8	20	39	33	60.4
Asian		-	-	-	-	-	-		-	-	-	-	-	-	3,367	100	42	29	20	9	86.5
Hispanic/Latino		-	-	-	-	-	-		-	-	-	-	-	-	9,328	99	7	20	37	37	58.1
Native American		-	-	-	-	-	-		-	-	-	-	-	-	209	100	12	22	39	27	66.3
White	39	100	33	15	26	26	71.8	39	100	33	15	26	26	71.8	50,833	100	26	33	29	13	80.7
Other Subgroups																					
Male	21	100	33	19	29	19	77.4	21	100	33	19	29	19	77.4	36,411	100	23	30	30	18	76.3
Female	18	100	33	11	22	33	65.3	18	100	33	11	22	33	65.3	34,311	100	22	30	31	17	76.2
Title I	11	100	0	0	55	45	43.2	11	100	0	0	55	45	43.2	20,650	100	10	23	37	30	63.1
Non-Title I	28	100	46	21	14	18	83.0	28	100	46	21	14	18	83.0	50,072	100	27	33	28	12	81.7
Non-Low Income	35	100	37	14	26	23	73.6	35	100	37	14	26	23	73.6	48,818	100	29	33	27	11	82.7
LEP		-	-	-	-	-	-		-	-	-	-	-	-	3,294	99	5	14	31	50	49.5
FLEP		-	-	-	-	-	-		-	-	-	-	-	-	2,401	99	14	26	37	23	69.0
1st Yr LEP*		-	-	-	-	-	-		-	-	-	-	-	-	522	100	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	68	99	21	37	31	12	83.1
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-		-	-	-	-	-	-	1,395	100	23	30	28	20	75.8
All Students																					
2008	39	100	33	15	26	26	71.8	39	100	33	15	26	26	71.8	70,748	100	22	30	30	17	76.2
2007	47	100	23	38	26	13	80.9	47	100	23	38	26	13	80.9	71,352	100	19	32	31	18	75.7



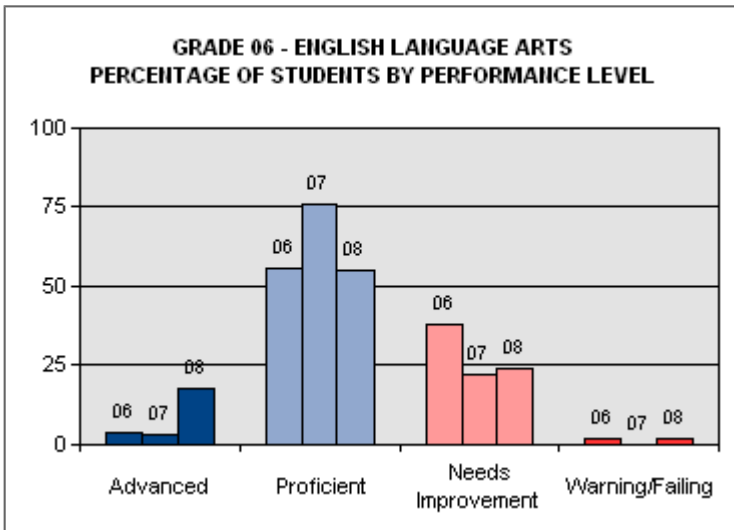
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	7	-	-	-	-	-	-	7	-	-	-	-	-	-	13,369	99	4	17	45	33	61.9
LEP/FLEP		-	-	-	-	-	-		-	-	-	-	-	-	5,686	99	3	13	46	38	53.1
Low-Income	4	-	-	-	-	-	-	4	-	-	-	-	-	-	21,873	99	4	19	50	26	61.6
African American/Black		-	-	-	-	-	-		-	-	-	-	-	-	5,515	100	3	16	50	31	57.8
Asian		-	-	-	-	-	-		-	-	-	-	-	-	3,363	100	25	31	34	10	80.4
Hispanic/Latino		-	-	-	-	-	-		-	-	-	-	-	-	9,315	99	4	15	50	31	57.4
Native American		-	-	-	-	-	-		-	-	-	-	-	-	209	100	6	28	49	17	69.6
White	39	100	15	23	51	10	73.1	39	100	15	23	51	10	73.1	50,800	100	20	38	35	7	83.3
Other Subgroups																					
Male	21	100	19	19	57	5	78.6	21	100	19	19	57	5	78.6	36,377	100	17	34	37	12	78.6
Female	18	100	11	28	44	17	66.7	18	100	11	28	44	17	66.7	34,286	100	16	32	39	13	76.5
Title I	11	100	0	0	73	27	52.3	11	100	0	0	73	27	52.3	20,634	100	5	20	50	25	61.8
Non-Title I	28	100	21	32	43	4	81.3	28	100	21	32	43	4	81.3	50,029	100	22	38	33	7	84.1
Non-Low Income	35	100	17	26	49	9	75.7	35	100	17	26	49	9	75.7	48,790	100	22	39	32	6	84.8
LEP		-	-	-	-	-	-		-	-	-	-	-	-	3,289	99	1	8	41	50	45.8
FLEP		-	-	-	-	-	-		-	-	-	-	-	-	2,397	99	5	20	54	22	63.0
1st Yr LEP*		-	-	-	-	-	-		-	-	-	-	-	-	521	98	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	4	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	68	99	22	34	32	12	81.6
Multi-race - Non-Hispanic/Latino		-	-	-	-	-	-		-	-	-	-	-	-	1,393	100	17	33	37	13	77.7
All Students																					
2008	39	100	15	23	51	10	73.1	39	100	15	23	51	10	73.1	70,689	100	17	33	38	12	77.6
2007	47	100	11	40	45	4	82.4	47	100	11	40	45	4	82.4	71,338	100	14	37	37	12	78.9



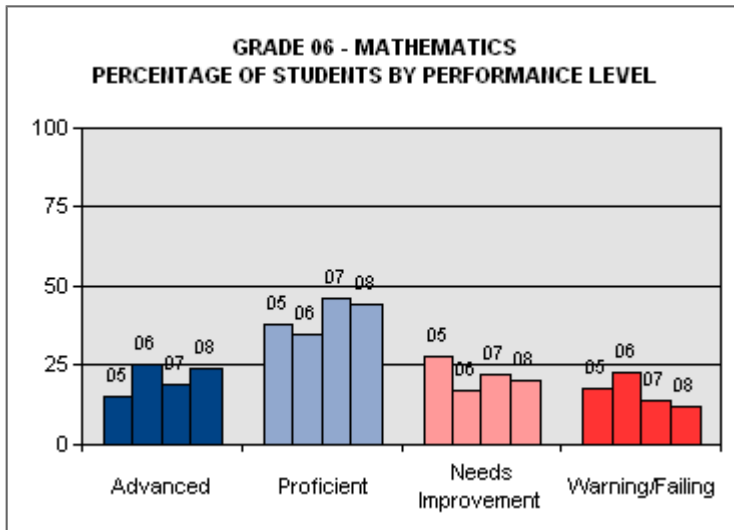
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	3	-	-	-	-	-	-	3	-	-	-	-	-	-	13,444	99	2	26	42	31	66.2
LEP/FLEP		-	-	-	-	-	-		-	-	-	-	-	-	5,067	98	3	28	41	28	64.3
Low-Income	5	-	-	-	-	-	-	5	-	-	-	-	-	-	22,143	99	4	40	38	17	74.5
African American/Black		-	-	-	-	-	-		-	-	-	-	-	-	5,740	99	5	42	37	16	75.8
Asian	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3,459	100	29	49	17	5	90.5
Hispanic/Latino		-	-	-	-	-	-		-	-	-	-	-	-	9,488	99	4	36	39	21	71.0
Native American		-	-	-	-	-	-		-	-	-	-	-	-	199	99	12	52	28	9	84.5
White	47	100	19	55	26	0	91.5	47	100	19	55	26	0	91.5	51,315	100	17	57	20	5	89.9
Other Subgroups																					
Male	23	100	17	61	22	0	92.4	23	100	17	61	22	0	92.4	37,002	99	10	52	27	11	83.6
Female	26	100	19	50	27	4	88.5	26	100	19	50	27	4	88.5	34,536	99	20	53	21	6	89.0
Title I	13	100	8	38	54	0	82.7	13	100	8	38	54	0	82.7	19,939	99	5	41	37	16	75.2
Non-Title I	36	100	22	61	14	3	93.1	36	100	22	61	14	3	93.1	51,599	100	19	57	19	5	90.4
Non-Low Income	44	100	18	57	23	2	90.9	44	100	18	57	23	2	90.9	49,395	100	20	58	18	4	91.4
LEP		-	-	-	-	-	-		-	-	-	-	-	-	2,826	97	1	15	42	41	53.4
FLEP		-	-	-	-	-	-		-	-	-	-	-	-	2,241	100	5	45	38	11	78.2
1st Yr LEP*		-	-	-	-	-	-		-	-	-	-	-	-	404	96	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	7	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	103	97	15	41	27	17	78.9
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1,234	99	15	50	28	7	85.4
All Students																					
2008	49	100	18	55	24	2	90.3	49	100	18	55	24	2	90.3	71,575	99	15	52	24	8	86.2
2007	37	100	3	76	22	0	94.6	37	100	3	76	22	0	94.6	72,887	100	9	58	25	7	86.4



GRADE LEVEL 6 - MATHEMATICS

Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	4	-	-	-	-	-	-	4	-	-	-	-	-	-	13,438	99	4	14	29	53	53.6
LEP/FLEP		-	-	-	-	-	-		-	-	-	-	-	-	5,121	99	8	20	28	44	56.6
Low-Income	5	-	-	-	-	-	-	5	-	-	-	-	-	-	22,174	99	9	24	32	35	62.6
African American/Black		-	-	-	-	-	-		-	-	-	-	-	-	5,751	99	7	23	33	37	60.9
Asian	1	-	-	-	-	-	-	1	-	-	-	-	-	-	3,463	100	45	31	15	9	88.7
Hispanic/Latino		-	-	-	-	-	-		-	-	-	-	-	-	9,523	99	8	22	31	40	59.2
Native American		-	-	-	-	-	-		-	-	-	-	-	-	198	99	16	30	31	23	72.7
White	48	100	23	46	21	10	84.9	48	100	23	46	21	10	84.9	51,361	100	27	36	24	13	82.3
Other Subgroups																					
Male	23	100	26	48	22	4	90.2	23	100	26	48	22	4	90.2	37,032	99	23	32	25	20	77.1
Female	27	100	22	41	19	19	78.7	27	100	22	41	19	19	78.7	34,602	100	24	33	26	17	78.1
Title I	13	100	0	31	46	23	65.4	13	100	0	31	46	23	65.4	19,969	99	11	25	31	33	63.9
Non-Title I	37	100	32	49	11	8	90.5	37	100	32	49	11	8	90.5	51,665	100	28	36	23	13	82.9
Non-Low Income	45	100	22	47	20	11	84.4	45	100	22	47	20	11	84.4	49,460	100	30	36	23	11	84.3
LEP		-	-	-	-	-	-		-	-	-	-	-	-	2,881	99	4	13	26	57	47.1
FLEP		-	-	-	-	-	-		-	-	-	-	-	-	2,240	100	14	28	31	27	68.8
1st Yr LEP*		-	-	-	-	-	-		-	-	-	-	-	-	447	99	-	-	-	-	-
Migrant		-	-	-	-	-	-		-	-	-	-	-	-	7	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-		-	-	-	-	-	-	104	98	18	26	19	37	66.6
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1,234	99	24	30	26	20	75.6
All Students																					
2008	50	100	24	44	20	12	84.0	50	100	24	44	20	12	84.0	71,679	100	23	33	26	18	77.6
2007	37	100	19	46	22	14	82.4	37	100	19	46	22	14	82.4	72,889	100	20	32	28	20	75.5



About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2008)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2008 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Accountability Data (2008)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

For more information on the No Child Left Behind Act, please visit

<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of this school or district, please visit

<http://profiles.doe.mass.edu/>.

For more information on any of the terms used in this report card, please visit

<http://profiles.doe.mass.edu/help/data.aspx>.