

2009-2010 NCLB Report Card - Lanesborough Elementary

Lanesborough Elementary (01480005)

Ellen Boshe, Principal

Mailing Address: 188 Summer Street

Lanesborough, MA 01237

Phone: (413) 443-0027

FAX: (413) 447-9958

Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
Total Count	270	270	957,053	Total # of Teachers	19.9	19.9	69,908.9
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	100.0	100.0	97.1
African American or Black	0.7	0.7	8.2	Total Number of Classes in Core Academic Areas	76	76	280,489
Asian	1.5	1.5	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	97.3
Hispanic or Latino	0.7	0.7	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0	2.7
Multi-race, Non-Hispanic	2.6	2.6	2.2	Student/Teacher Ratio	13.6 to 1	13.6 to 1	13.7 to 1
Native American	0.0	0.0	0.3				
Native Hawaiian or Pacific Islander	0.0	0.0	0.1				
White	94.4	94.4	69.1				
Gender (%)							
Male	46.3	46.3	51.3				
Female	53.7	53.7	48.7				
Selected Populations (%)							
Limited English Proficiency	0.7	0.7	6.2				
Low-Income	14.4	14.4	32.9				
Special Education	16.7	16.7	17.0				
First Language Not English	3.0	3.0	15.6				

Grades Offered: PK, K, 01, 02, 03, 04, 05, 06

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

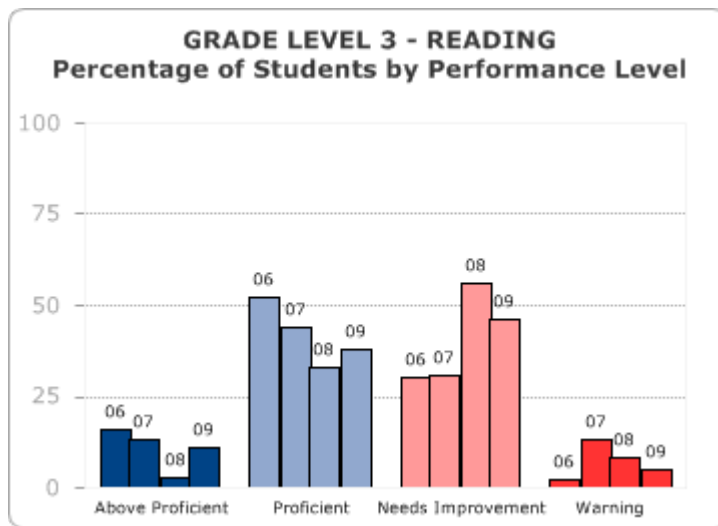
2009 MCAS Results by Subgroup by Grade then Subject

* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

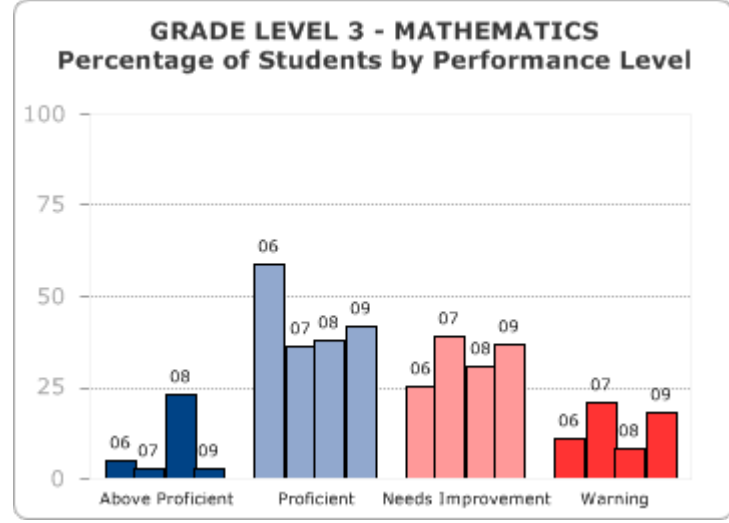
Data Last Updated on October 27, 2009

GRADE LEVEL 3 - READING																											
Student Group	School									District						State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	12,149	99	2	21	44	33	65.5	N/A	N/A
LEP/FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	7,517	99	3	26	46	25	65.1	N/A	N/A
Low-Income	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	23,669	99	4	31	46	19	70.7	N/A	N/A
African American/Black		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,359	99	4	31	45	20	70.1	N/A	N/A
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,789	99	17	47	28	7	85.7	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	10,604	99	4	28	46	22	67.9	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	155	100	8	42	41	10	78.7	N/A	N/A
White	33	100	12	39	42	6	85.6	N/A	N/A	33	100	12	39	42	6	85.6	N/A	N/A	48,898	100	15	51	29	6	86.9	N/A	N/A
□																											
Other Subgroups																											
Male	14	100	0	36	57	7	78.6	N/A	N/A	14	100	0	36	57	7	78.6	N/A	N/A	36,338	99	11	44	34	12	80.9	N/A	N/A
Female	23	100	17	39	39	4	88.0	N/A	N/A	23	100	17	39	39	4	88.0	N/A	N/A	34,286	100	14	47	31	8	84.4	N/A	N/A
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	23,749	100	4	32	46	18	71.4	N/A	N/A
Non-Title I	37	100	11	38	46	5	84.5	N/A	N/A	37	100	11	38	46	5	84.5	N/A	N/A	46,875	100	16	52	26	6	88.3	N/A	N/A
Non-Low Income	31	100	10	39	48	3	83.9	N/A	N/A	31	100	10	39	48	3	83.9	N/A	N/A	46,955	100	17	52	26	5	88.6	N/A	N/A
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,667	99	2	21	48	29	60.7	N/A	N/A
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,850	99	8	41	39	13	78.6	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	465	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	95	98	13	49	27	11	87.1	N/A	N/A
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,724	100	13	44	34	9	82.7	N/A	N/A
□																											
All Students																											
2009	37	100	11	38	46	5	84.5	N/A	N/A	37	100	11	38	46	5	84.5	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A
2008	39	100	3	33	56	8	80.1	N/A	N/A	39	100	3	33	56	8	80.1	N/A	N/A	70,284	100	15	41	33	11	81.5	N/A	N/A



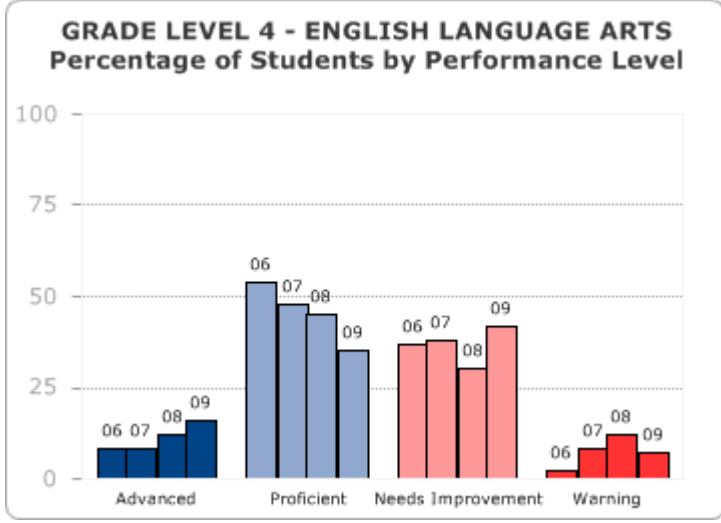
GRADE LEVEL 3 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	12,177	99	5	23	31	42	63.8	N/A	N/A
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	7,609	100	8	28	32	33	65.5	N/A	N/A
Low-Income	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	23,769	100	7	31	34	28	68.6	N/A	N/A
African American/Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,362	100	6	27	36	31	65.4	N/A	N/A
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,811	100	34	38	19	9	87.6	N/A	N/A
Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	10,703	100	7	28	33	32	65.7	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	155	100	12	37	32	19	74.7	N/A	N/A
White	34	100	3	47	32	18	78.7	N/A	N/A	34	100	3	47	32	18	78.7	N/A	N/A	48,910	100	23	44	23	10	86.1	N/A	N/A
Other Subgroups																											
Male	14	100	0	50	29	21	76.8	N/A	N/A	14	100	0	50	29	21	76.8	N/A	N/A	36,416	100	20	39	26	15	81.3	N/A	N/A
Female	24	100	4	38	42	17	75.0	N/A	N/A	24	100	4	38	42	17	75.0	N/A	N/A	34,344	100	20	40	25	14	81.5	N/A	N/A
Title I	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23,850	100	8	31	34	26	69.5	N/A	N/A
Non-Title I	38	100	3	42	37	18	75.7	N/A	N/A	38	100	3	42	37	18	75.7	N/A	N/A	46,910	100	26	44	21	9	87.5	N/A	N/A
Non-Low Income	32	100	3	41	38	19	74.2	N/A	N/A	32	100	3	41	38	19	74.2	N/A	N/A	46,991	100	26	45	21	8	87.9	N/A	N/A
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,750	100	5	25	33	37	61.4	N/A	N/A
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,859	100	17	38	27	19	78.2	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	522	99	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	98	99	27	37	21	15	85.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,721	100	20	40	25	15	81.4	N/A	N/A
All Students																											
2009	38	100	3	42	37	18	75.7	N/A	N/A	38	100	3	42	37	18	75.7	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A
2008	39	100	23	38	31	8	84.6	N/A	N/A	39	100	23	38	31	8	84.6	N/A	N/A	70,393	100	25	36	25	14	81.5	N/A	N/A



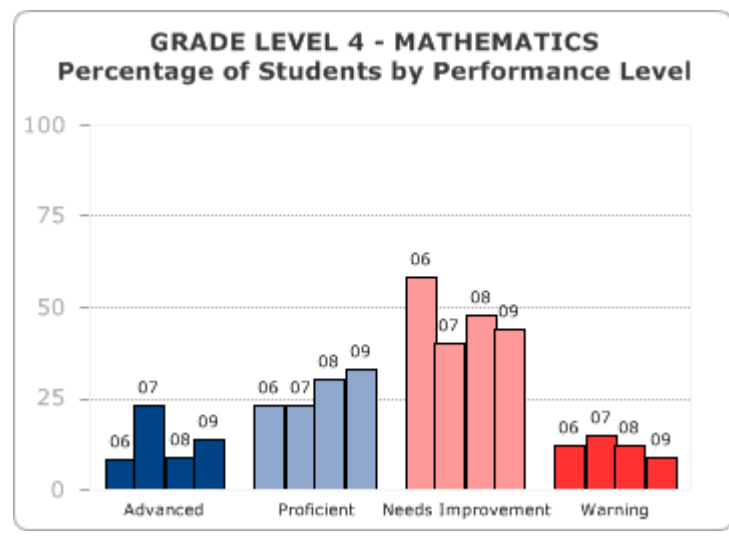
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	12,681	99	1	15	44	39	59.5	34.0	10,909
LEP/FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	6,606	99	3	22	45	30	61.2	46.0	5,760
Low-Income	10	100	10	10	70	10	77.5	N/A	8	10	100	10	10	70	10	77.5	N/A	8	23,198	99	3	26	48	23	66.4	41.0	21,157
African American/Black		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,567	99	3	26	47	24	65.6	41.0	5,027
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,483	100	19	43	29	9	83.7	58.0	3,227
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,138	99	3	25	46	26	64.2	42.0	9,111
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	201	100	5	37	43	15	73.1	46.0	190
White	41	100	17	37	39	7	84.1	63.0	37	41	100	17	37	39	7	84.1	63.0	37	49,461	100	14	47	32	7	84.6	52.0	47,272
Other Subgroups																											
Male	20	100	10	25	60	5	80.0	N/A	18	20	100	10	25	60	5	80.0	N/A	18	36,062	99	8	40	39	14	76.9	44.0	33,666
Female	23	100	22	43	26	9	85.9	71.0	21	23	100	22	43	26	9	85.9	71.0	21	34,365	100	16	44	31	9	83.1	55.0	32,600
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	22,939	99	3	28	47	21	67.3	42.0	21,141
Non-Title I	43	100	16	35	42	7	83.1	61.0	39	43	100	16	35	42	7	83.1	61.0	39	47,488	100	15	49	29	7	86.0	54.0	45,125
Non-Low Income	33	100	18	42	33	6	84.8	70.0	31	33	100	18	42	33	6	84.8	70.0	31	47,229	100	16	50	29	6	86.6	54.0	45,109
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	4,524	99	1	16	46	37	54.9	44.0	3,790
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,082	99	6	36	43	15	74.8	50.0	1,970
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	469	97	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	67	96	4	49	30	16	79.9	51.0	61
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,510	99	12	39	37	13	78.5	48.0	1,378
All Students																											
2009	43	100	16	35	42	7	83.1	61.0	39	43	100	16	35	42	7	83.1	61.0	39	70,471	99	11	42	35	11	79.9	50.0	66,274
2008	33	100	12	45	30	12	84.1	69.0	29	33	100	12	45	30	12	84.1	69.0	29	71,162	99	8	41	39	13	77.6	48.0	65,424



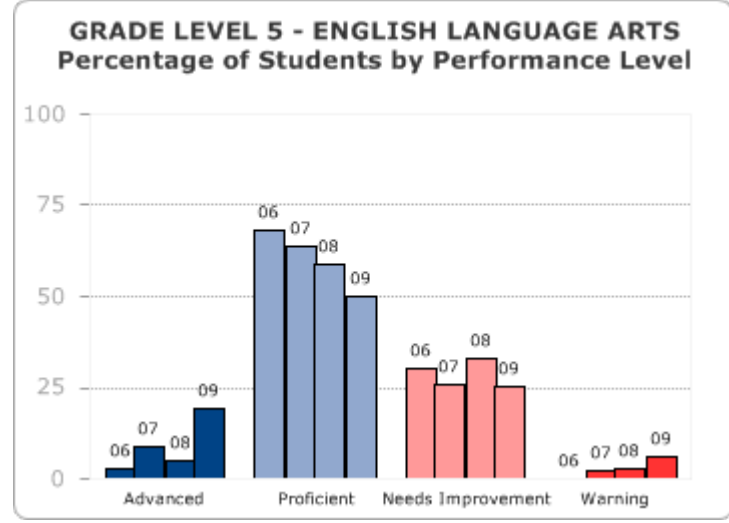
GRADE LEVEL 4 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	12,743	99	3	13	47	37	60.4	39.0	10,994
LEP/FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	6,645	100	6	20	47	27	63.1	43.0	5,801
Low-Income	10	100	0	10	70	20	60.0	N/A	8	10	100	0	10	70	20	60.0	N/A	8	23,310	100	6	22	51	22	66.5	42.0	21,267
African American/Black		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,599	100	5	20	51	25	63.6	40.0	5,043
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,498	100	29	36	29	6	86.2	61.0	3,250
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,188	100	5	20	50	25	64.6	41.0	9,163
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	200	100	10	26	52	12	72.1	47.5	188
White	41	100	15	34	44	7	79.9	53.0	37	41	100	15	34	44	7	79.9	53.0	37	49,610	100	18	36	39	7	82.6	52.0	47,478
Other Subgroups																											
Male	20	100	15	30	45	10	77.5	N/A	18	20	100	15	30	45	10	77.5	N/A	18	36,216	100	16	32	40	12	78.4	51.0	33,869
Female	23	100	13	35	43	9	78.3	53.0	21	23	100	13	35	43	9	78.3	53.0	21	34,468	100	16	33	41	10	78.7	49.0	32,705
Title I		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	23,040	100	7	22	51	20	67.3	42.0	21,237
Non-Title I	43	100	14	33	44	9	77.9	53.0	39	43	100	14	33	44	9	77.9	53.0	39	47,644	100	20	37	36	7	84.0	54.0	45,337
Non-Low Income	33	100	18	39	36	6	83.3	65.0	31	33	100	18	39	36	6	83.3	65.0	31	47,374	100	20	38	36	6	84.5	54.0	45,307
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	4,560	100	3	15	48	33	57.6	40.0	3,828
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,085	100	13	29	43	15	75.1	49.0	1,973
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	529	99	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	70	99	17	21	44	17	72.9	52.5	62
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,519	100	17	30	40	14	77.0	51.5	1,390
All Students																											
2009	43	100	14	33	44	9	77.9	53.0	39	43	100	14	33	44	9	77.9	53.0	39	70,709	100	16	32	41	11	78.5	50.0	66,581
2008	33	100	9	30	48	12	79.5	56.5	30	33	100	9	30	48	12	79.5	56.5	30	71,450	100	20	29	38	13	78.1	49.0	65,644



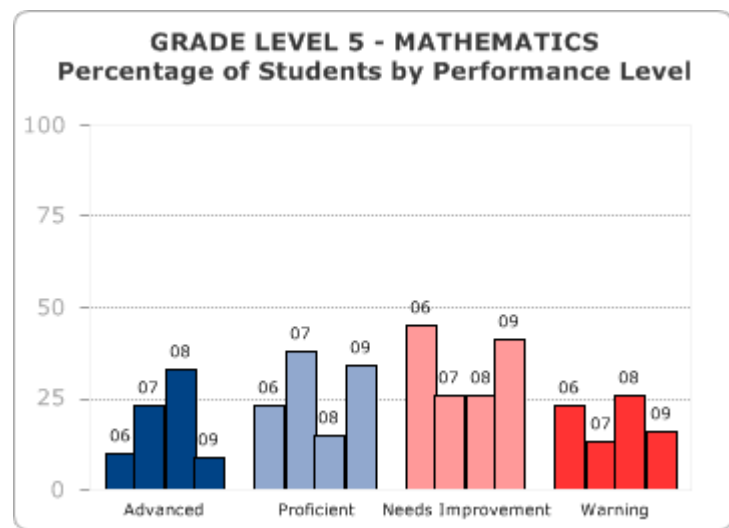
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	13,587	99	2	22	47	29	67.1	42.0	11,758
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,934	99	4	25	47	24	66.5	48.0	5,136
Low-Income	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	23,273	99	5	35	45	16	74.5	44.0	21,108
African American/Black		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,672	99	5	34	45	16	73.8	44.0	5,069
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,553	100	26	44	24	6	88.8	61.0	3,298
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	9,853	99	4	31	47	18	71.4	45.0	8,807
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	181	99	8	41	40	10	80.8	49.0	163
White	30	100	20	53	23	3	93.3	70.0	28	30	100	20	53	23	3	93.3	70.0	28	50,850	100	18	53	25	5	89.6	51.0	48,507
Other Subgroups																											
Male	18	100	6	39	44	11	83.3	N/A	15	18	100	6	39	44	11	83.3	N/A	15	36,838	100	11	47	32	10	83.5	47.0	34,345
Female	14	100	36	64	0	0	100.0	N/A	14	14	100	36	64	0	0	100.0	N/A	14	34,779	100	20	49	26	6	87.9	53.0	32,901
Title I	11	100	9	64	18	9	88.6	N/A	10	11	100	9	64	18	9	88.6	N/A	10	21,541	99	6	35	44	15	75.0	45.0	19,724
Non-Title I	21	100	24	43	29	5	91.7	N/A	19	21	100	24	43	29	5	91.7	N/A	19	50,076	100	19	53	23	5	90.3	52.0	47,522
Non-Low Income	26	100	23	50	23	4	93.3	70.0	24	26	100	23	50	23	4	93.3	70.0	24	48,344	100	20	54	22	4	91.0	53.0	46,138
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,593	98	1	16	49	34	57.6	46.0	2,899
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,341	100	8	40	44	8	80.1	51.0	2,237
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	440	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	69	100	13	46	36	4	87.0	52.0	61
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,439	100	15	48	29	8	85.6	50.0	1,341
All Students																											
2009	32	100	19	50	25	6	90.6	69.0	29	32	100	19	50	25	6	90.6	69.0	29	71,661	100	15	48	29	8	85.7	50.0	67,248
2008	39	100	5	59	33	3	88.5	45.0	38	39	100	5	59	33	3	88.5	45.0	38	70,644	100	13	48	30	8	83.9	51.0	65,038



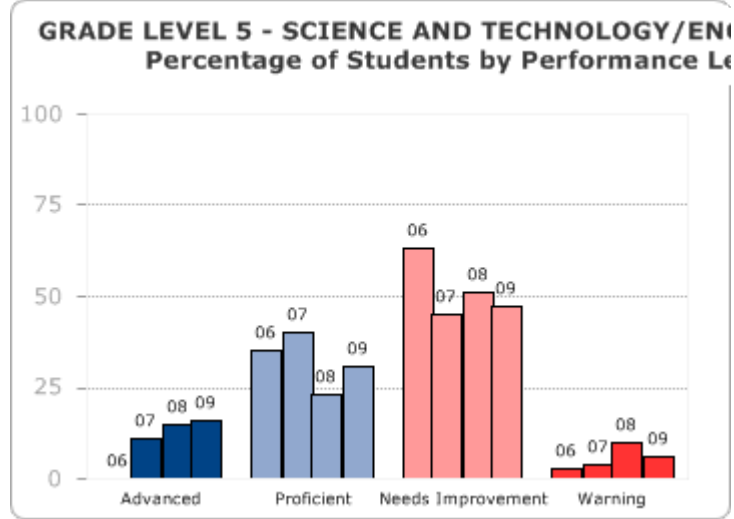
GRADE LEVEL 5 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	13,600	99	4	14	32	50	54.7	41.0	11,830
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,989	100	9	20	32	39	58.3	48.0	5,213
Low-Income	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	23,378	100	8	24	35	33	62.8	44.0	21,304
African American/Black		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,690	99	8	23	36	33	61.6	48.0	5,096
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,565	100	44	29	18	9	87.2	62.0	3,314
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	9,944	100	7	21	35	37	59.8	43.0	8,935
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	181	100	10	31	34	24	70.0	47.0	166
White	30	100	10	37	43	10	78.3	52.0	28	30	100	10	37	43	10	78.3	52.0	28	50,883	100	25	35	27	13	81.4	50.0	48,692
Other Subgroups																											
Male	18	100	6	28	39	28	68.1	N/A	15	18	100	6	28	39	28	68.1	N/A	15	36,938	100	23	31	28	18	76.8	51.0	34,564
Female	14	100	14	43	43	0	83.9	N/A	14	14	100	14	43	43	0	83.9	N/A	14	34,833	100	21	33	29	17	77.2	49.0	33,040
Title I	11	100	0	9	73	18	59.1	N/A	10	11	100	0	9	73	18	59.1	N/A	10	21,658	100	9	25	36	30	64.1	46.0	19,910
Non-Title I	21	100	14	48	24	14	83.3	N/A	19	21	100	14	48	24	14	83.3	N/A	19	50,113	100	28	35	26	12	82.6	52.0	47,694
Non-Low Income	26	100	12	35	42	12	77.9	52.0	24	26	100	12	35	42	12	77.9	52.0	24	48,393	100	29	36	25	10	83.8	52.0	46,300
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,649	100	5	16	30	50	50.2	46.0	2,971
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,340	100	16	27	35	21	71.0	50.0	2,242
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	488	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	69	100	25	23	33	19	75.0	52.5	62
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,439	100	23	28	31	18	75.9	49.0	1,339
All Students																											
2009	32	100	9	34	41	16	75.0	52.0	29	32	100	9	34	41	16	75.0	52.0	29	71,793	100	22	32	29	18	77.0	50.0	67,607
2008	39	100	33	15	26	26	71.8	31.5	38	39	100	33	15	26	26	71.8	31.5	38	70,748	100	22	30	30	17	76.2	51.0	65,132



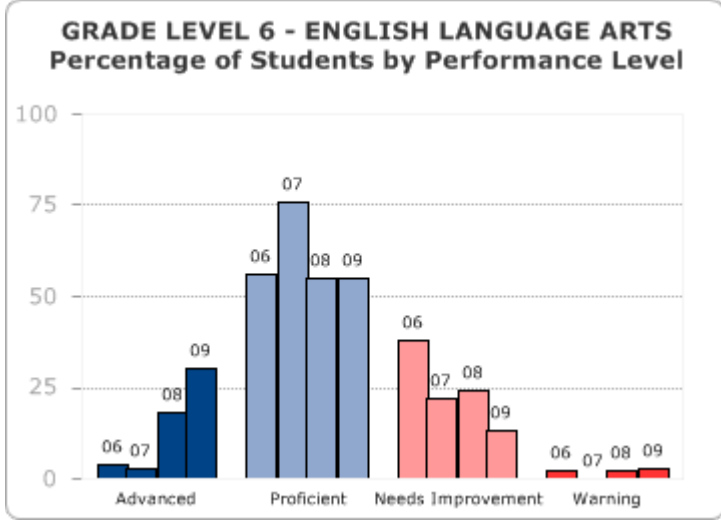
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	13,563	99	4	16	45	34	62.2	N/A	N/A
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,979	99	4	14	46	36	55.4	N/A	N/A
Low-Income	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	23,324	99	4	20	50	26	62.9	N/A	N/A
African American/Black		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,680	99	3	15	52	30	58.0	N/A	N/A
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,562	100	28	31	31	10	82.5	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	9,914	99	4	17	50	29	59.6	N/A	N/A
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	180	99	9	27	49	15	71.9	N/A	N/A
White	30	100	17	33	47	3	85.8	N/A	N/A	30	100	17	33	47	3	85.8	N/A	N/A	50,822	100	20	37	36	7	83.1	N/A	N/A
Other Subgroups																											
Male	18	100	17	22	50	11	77.8	N/A	N/A	18	100	17	22	50	11	77.8	N/A	N/A	36,875	100	19	33	37	12	79.2	N/A	N/A
Female	14	100	14	43	43	0	89.3	N/A	N/A	14	100	14	43	43	0	89.3	N/A	N/A	34,789	100	15	31	42	13	76.1	N/A	N/A
Title I	11	100	0	27	64	9	75.0	N/A	N/A	11	100	0	27	64	9	75.0	N/A	N/A	21,606	99	5	19	51	25	62.8	N/A	N/A
Non-Title I	21	100	24	33	38	5	86.9	N/A	N/A	21	100	24	33	38	5	86.9	N/A	N/A	50,058	100	22	37	34	7	84.1	N/A	N/A
Non-Low Income	26	100	19	27	50	4	85.6	N/A	N/A	26	100	19	27	50	4	85.6	N/A	N/A	48,340	100	23	38	34	6	84.8	N/A	N/A
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,640	99	2	9	43	46	48.4	N/A	N/A
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,339	100	8	22	51	19	66.5	N/A	N/A
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	485	96	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	69	100	20	33	38	9	83.7	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,437	100	17	31	40	12	77.9	N/A	N/A
All Students																											
2009	32	100	16	31	47	6	82.8	N/A	N/A	32	100	16	31	47	6	82.8	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A
2008	39	100	15	23	51	10	73.1	N/A	N/A	39	100	15	23	51	10	73.1	N/A	N/A	70,689	100	17	33	38	12	77.6	N/A	N/A



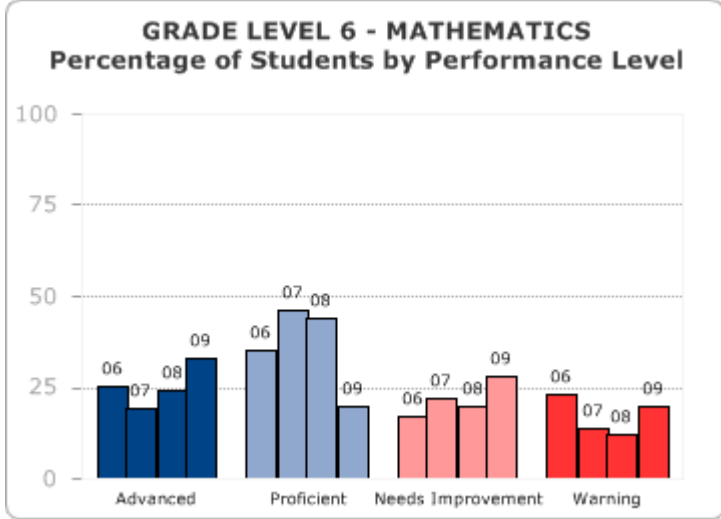
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS

Student Group	School									District									State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl					CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W						
AYP Subgroups																														
Stud. w/ Disab	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	13,383	99	2	24	41	33	64.9	41.0	11,603			
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,138	99	5	28	38	29	64.8	55.0	4,332			
Low-Income	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	22,818	99	6	38	38	18	73.9	47.0	20,598			
African American/Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,642	99	6	39	38	16	75.3	52.0	5,003			
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,429	99	29	47	18	6	89.7	62.0	3,158			
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9,582	99	5	35	38	22	70.9	49.0	8,452			
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	218	98	10	49	29	13	81.5	48.0	200			
White	40	100	30	55	13	3	95.6	75.5	38	40	100	30	55	13	3	95.6	75.5	38	50,627	100	19	55	21	6	89.4	49.0	48,294			
Other Subgroups																														
Male	22	100	27	55	14	5	96.6	76.5	20	22	100	27	55	14	5	96.6	76.5	20	36,531	99	11	50	28	11	82.7	45.0	33,937			
Female	18	100	33	56	11	0	94.4	N/A	18	18	100	33	56	11	0	94.4	N/A	18	34,432	100	22	51	21	6	88.8	55.0	32,528			
Title I	11	100	0	82	18	0	95.5	N/A	11	11	100	0	82	18	0	95.5	N/A	11	20,380	99	7	39	38	16	75.0	49.0	18,526			
Non-Title I	29	100	41	45	10	3	95.7	75.0	27	29	100	41	45	10	3	95.7	75.0	27	50,583	100	20	55	19	6	90.0	51.0	47,939			
Non-Low Income	34	100	29	56	12	3	96.3	71.5	32	34	100	29	56	12	3	96.3	71.5	32	48,145	100	21	56	18	5	91.2	51.0	45,867			
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,943	98	2	16	41	41	53.9	52.0	2,255			
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,195	99	9	44	36	11	79.4	58.0	2,077			
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	419	99	-	-	-	-	-	N/A	N/A			
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-			
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	74	99	24	35	30	11	85.5	55.0	64			
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,391	99	16	50	26	8	86.0	48.5	1,294			
All Students																														
2009	40	100	30	55	13	3	95.6	75.5	38	40	100	30	55	13	3	95.6	75.5	38	70,999	100	16	50	24	9	85.7	50.0	66,471			
2008	49	100	18	55	24	2	90.3	39.0	47	49	100	18	55	24	2	90.3	39.0	47	71,575	99	15	52	24	8	86.2	50.0	65,494			



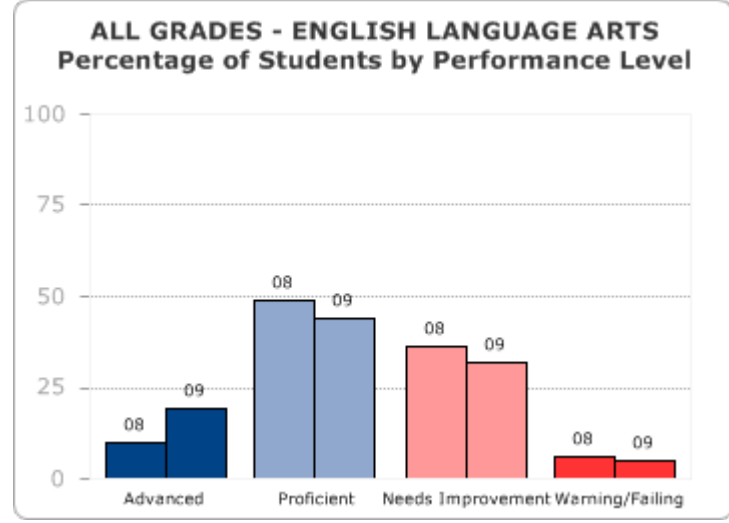
GRADE LEVEL 6 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	13,384	99	4	15	32	49	55.5	41.0	11,509
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,205	100	9	21	30	40	58.4	53.0	4,371
Low-Income	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	22,870	99	9	25	35	31	63.8	45.0	20,644
African American/Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,646	99	8	24	36	32	62.3	46.0	4,986
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,441	100	45	31	15	8	88.6	62.0	3,168
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9,630	99	7	22	34	36	60.3	46.0	8,515
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	220	99	12	30	33	25	70.1	46.0	203
White	40	100	33	20	28	20	75.6	57.0	38	40	100	33	20	28	20	75.6	57.0	38	50,656	100	27	36	25	11	82.8	50.0	48,321
Other Subgroups																											
Male	22	100	32	18	36	14	78.4	59.0	20	22	100	32	18	36	14	78.4	59.0	20	36,584	100	24	32	26	18	77.8	49.0	34,001
Female	18	100	33	22	17	28	72.2	N/A	18	18	100	33	22	17	28	72.2	N/A	18	34,478	100	23	34	28	15	78.7	51.0	32,550
Title I	11	100	0	9	64	27	54.5	N/A	11	11	100	0	9	64	27	54.5	N/A	11	20,450	99	11	26	34	29	65.2	47.0	18,578
Non-Title I	29	100	45	24	14	17	83.6	64.0	27	29	100	45	24	14	17	83.6	64.0	27	50,612	100	29	36	24	11	83.5	51.0	47,973
Non-Low Income	34	100	32	24	29	15	79.4	58.5	32	34	100	32	24	29	15	79.4	58.5	32	48,192	100	31	37	23	10	85.1	52.0	45,907
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,999	99	5	14	28	52	49.3	51.0	2,285
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,206	100	14	30	33	23	70.6	55.0	2,086
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	469	100	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	75	100	23	35	25	17	81.3	47.5	64
Multi-race - Non-Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,394	99	24	31	28	17	77.7	48.0	1,294
All Students																											
2009	40	100	33	20	28	20	75.6	57.0	38	40	100	33	20	28	20	75.6	57.0	38	71,085	100	24	33	27	16	78.2	50.0	66,556
2008	50	100	24	44	20	12	84.0	53.0	47	50	100	24	44	20	12	84.0	53.0	47	71,679	100	23	33	26	18	77.6	50.0	65,489



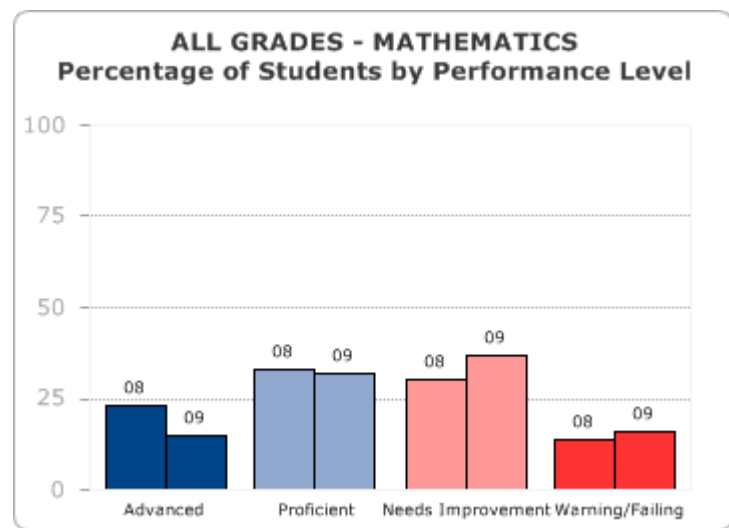
ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	33	100	0	27	52	21	77.3	57.5	20	33	100	0	27	52	21	77.3	57.5	20	89,677	98	2	26	42	29	67.8	40.0	66,224
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	36,592	98	3	27	43	27	64.8	51.0	23,482
Low-Income	28	100	14	32	43	11	83.0	N/A	19	28	100	14	32	43	11	83.0	N/A	19	157,793	99	5	40	39	16	75.5	45.0	118,989
African American/Black		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	40,098	99	6	41	38	15	76.3	48.0	30,107
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	24,556	99	26	48	20	6	89.5	60.0	18,925
Hispanic/Latino	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	68,042	98	5	36	40	19	72.6	46.0	49,717
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,346	98	9	48	32	10	81.7	47.0	1,089
White	144	100	20	46	29	5	89.6	71.0	103	144	100	20	46	29	5	89.6	71.0	103	354,294	99	19	55	21	5	90.2	50.0	288,750
Other Subgroups																											
Male	74	100	12	39	42	7	85.5	60.0	53	74	100	12	39	42	7	85.5	60.0	53	256,002	99	12	50	28	10	84.2	47.0	201,735
Female	78	100	26	49	22	4	91.0	76.0	53	78	100	26	49	22	4	91.0	76.0	53	242,663	99	21	52	22	6	88.9	53.0	194,583
Title I	22	100	5	73	18	5	92.0	76.0	21	22	100	5	73	18	5	92.0	76.0	21	133,053	99	5	39	40	16	75.0	46.0	98,091
Non-Title I	130	100	22	39	34	5	87.7	69.0	85	130	100	22	39	34	5	87.7	69.0	85	365,612	99	20	55	20	5	90.7	51.0	298,227
Non-Low Income	124	100	20	47	29	4	89.5	70.0	87	124	100	20	47	29	4	89.5	70.0	87	340,872	99	21	56	19	4	91.6	52.0	277,329
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	24,008	98	1	18	46	35	57.2	48.0	13,474
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	12,584	99	7	44	38	11	79.3	54.0	10,008
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	9,766	99	16	49	27	8	85.8	50.0	7,341
All Students																											
2009	152	100	19	44	32	5	88.3	69.5	106	152	100	19	44	32	5	88.3	69.5	106	499,025	99	16	51	25	8	86.5	50.0	396,371
2008	160	100	10	49	36	6	86.1	50.0	114	160	100	10	49	36	6	86.1	50.0	114	501,261	99	14	50	27	9	85.2	50.0	329,788



ALL GRADES - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	33	100	0	6	42	52	52.3	32.0	20	33	100	0	6	42	52	52.3	32.0	20	89,871	98	4	16	33	47	56.9	43.0	66,303
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	36,981	99	8	21	33	38	59.2	49.0	23,757
Low-Income	28	100	7	21	43	29	64.3	N/A	19	28	100	7	21	43	29	64.3	N/A	19	158,289	99	9	24	36	31	64.5	44.0	119,659
African American/Black		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	40,235	99	8	23	37	32	62.7	46.0	30,260
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	24,624	100	42	31	19	8	87.6	60.0	18,987
Hispanic/Latino	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	68,363	99	8	22	35	35	61.4	44.0	50,091
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,351	98	13	29	34	24	70.1	47.0	1,090
White	145	100	16	34	37	14	78.1	55.0	103	145	100	16	34	37	14	78.1	55.0	103	354,557	99	27	36	26	11	83.0	51.0	289,352
Other Subgroups																											
Male	74	100	15	30	38	18	75.3	52.0	53	74	100	15	30	38	18	75.3	52.0	53	256,497	99	24	32	28	17	78.1	50.0	202,538
Female	79	100	15	34	37	14	76.9	55.0	53	79	100	15	34	37	14	76.9	55.0	53	242,977	99	23	33	29	15	78.9	50.0	194,984
Title I	22	100	0	9	68	23	56.8	37.0	21	22	100	0	9	68	23	56.8	37.0	21	133,536	99	9	25	37	29	65.0	46.0	98,715
Non-Title I	131	100	18	36	32	15	79.4	54.0	85	131	100	18	36	32	15	79.4	54.0	85	365,938	99	29	35	25	11	83.5	51.0	298,807
Non-Low Income	125	100	17	34	36	13	78.8	55.0	87	125	100	17	34	36	13	78.8	55.0	87	341,185	99	30	36	25	9	85.0	52.0	277,863
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	24,378	99	5	17	32	46	53.1	48.0	13,727
FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	12,603	99	14	29	34	23	70.8	52.0	10,030
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	23	100	0	26	30	43	55.4	N/A	12
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	570	98	21	29	28	22	74.5	50.0	392
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	9,774	99	23	31	29	17	77.5	49.0	7,350
All Students																											
2009	153	100	15	32	37	16	76.1	53.5	106	153	100	15	32	37	16	76.1	53.5	106	499,717	99	23	32	28	16	78.5	50.0	397,572
2008	161	100	23	33	30	14	80.3	48.0	115	161	100	23	33	30	14	80.3	48.0	115	501,976	99	24	31	28	17	77.7	50.0	330,279



About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

SGP: Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit
<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit
<http://profiles.doe.mass.edu/help/data.aspx>.